

Opportunity Gap Reduction Plan 2023-2024

School District: Pullman
High School: Pullman High School

School FRPL % 26%

ASB Card Possession Opportunity Gap %:	75%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	49%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			Yes/No
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			Yes
<p>Other: Our ASB council had a discussion about the barriers students may experience to possessing an ASB card and Extra-curricular participation. Our Club Senate leaders discussed this as well-leaders from each of the clubs. Our ASB president had a meeting with the athletic director to discuss these potential barriers and how they could be addressed.</p>			
<p>2. What are some of your students' barriers to student possession of ASB Cards?</p>			Barriers
Interest			Yes
Timing			Yes
Identifying eligible students			No
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
<p>Other: It has been determined that many barriers may exist that limit access to purchasing an ASB card: cost(they may not know that the qualify for a free card), and available free time and that students may not possess an ASB card because they don't see value in it if they do not want to participate in school athletics/activities.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

ASB's role:
 ASB oversees all clubs at Pullman High School. Working with the AD, we hope to increase the number of students that qualify as low income participating in events. One major way to address the financial barriers limiting participation is through the Pullman School District free and reduced lunch program. Qualifying students will receive waived fees for school ASB cards, activities in addition to free/reduced lunch. Many students are not aware of this program or the fact that they would qualify for waived fees. In addition to promoting this program, we also hope to address other barriers limiting participation through the ASB Equity Committee.

ASB Senate:
 The ASB activities liaison will work with clubs in order to identify and address further barriers limiting student participation. Based on the responses from clubs, ASB will adjust our goals and actions accordingly. One example of this would be to give additional finances to clubs in order for certain students to participate in activities that would have costs associated with them. By identifying other barriers limiting participation, we would be more able to effectively address specific issues.

ASB equity committee:
 The ASB Equity Officer will be the key person in charge of addressing access barriers for clubs and activities. We plan to have the officer be more knowledgeable about ways for students to participate. In particular, they will be able to help students navigate the bus schedules so that transportation ceases to be a barrier. For every event that ASB approves, the Equity Officer will come up with a plan to address any specific limitations preventing students from participating; timing of event, transportation or cost.

ASB promotion of Free and Reduced Lunch Program:
 In order to have more students reap the benefits of the Free and Reduced Lunch Program, we must advertise and explain it more clearly. We plan to post social media videos explaining the program and how to sign up. We also will make the sign up forms more accessible, having them available at start of the year events. By posting advertisements about the program in a variety of spaces, both online and in person, we hope to make as many people aware as possible.